

VISIT...

LANZAROTE
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Tutor Teaching Tips

Repeated Reading • J-6

MATERIALS

Reading
Passage:
Part 1 (2 copies)

Timing device;
Graph

Reading
Passage:
Part 2 (2 copies)

Game cards;
Game board;
Markers

Introducing the Passage

 5 minutes

Read part 1 of the passage *Leopard, Ram, and Jackal* to provide a model of fluent reading. Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage and have him/her read it with you. If he/she has difficulty, slow the pace or read small chunks (one or two sentences), and then have the child read each chunk with you until you have read the entire passage. Read the entire passage with the child one or two more times.

Building Fluency

 5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 70 words per minute with at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding

 5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following sample questions:

How did Leopard feel about Ram? (Leopard was afraid of Ram.)

What did Leopard do after Ram spoke? (ran away)

What did Jackal do? (laughed; said they would eat Ram)

If time permits, repeat the steps above using part 2 of the passage, *Leopard, Ram, and Jackal*.

Optional Activity

 5–10 minutes

PLAYING A WORD GAME: Shuffle and stack the game cards number-side down. Have the child take a card, read the word, and tell how many syllables the word has. Have the child turn the card over to check. If correct, he/she can move up the ladder as many spaces as there are syllables in the word. If incorrect, the child cannot move. Have the child place the card at the bottom of the stack. It is now your turn. Repeat the game as time permits.

Part 1

Leopard was a great hunter, but he had never seen Ram. 11

Leopard was a little afraid. 16

When he saw Ram, he said meekly, "Who might you be?" 27

"I am Ram," said Ram in a gruff voice. "Who are you?" 39

"I am only Leopard," said Leopard softly. 46

Leopard was so scared, he ran straight home and went 56
to Jackal. 58

"I saw such a fierce fellow! He said his name was Ram," 70
panted Leopard 72

Jackal laughed. 74

"Ram cannot hurt a flea, and his meat is juicy and sweet. 86

Tomorrow we shall go and eat him." 93



Part 2

Jackal tied Leopard to his leg so Leopard could not run away. 12

Ram saw Jackal and Leopard coming. 18

"Wife, what shall we do?" he asked. 25

"Take our child and go outside. Make her cry as if she were 38
hungry," said Ram's wife. 42

Ram stepped outside and pinched the child. 49

The child began to cry. 54

Ram said, "Jackal, you have finally brought us the leopard 64
to eat. 66

My child is hungry." 70

These words were more than Leopard could stand. 78

He began to run, dragging Jackal with him. 86

Poor Jackal was bruised from head to toe. 94

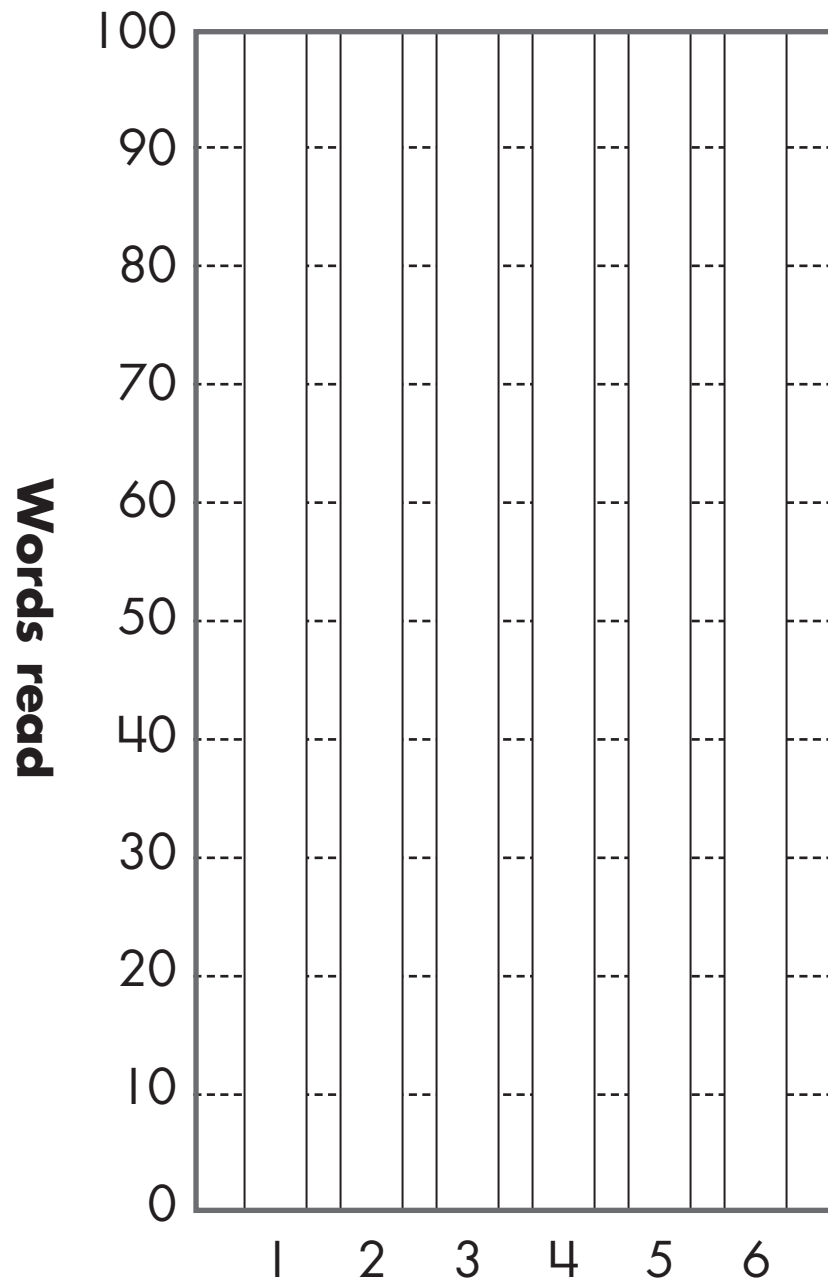


Fluency

Repeated Reading Bar Graph

Lesson J-6

Name _____ Date _____



Number
of errors: _____
1 2 3 4 5 6

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Fluency

 Game Cards (FRONT)

Lesson J-6

great

seen

straight

scared

leopard

cannot

softly

hunter

tomorrow

carefully

finally

beginning

head

outside

dragging

toe

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Fluency

 Game Cards (BACK)

Lesson J-6

1

1

1

1

2

2

2

2

3

3

3

3

1

2

2

1

